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Gareth Owens LL.B Barrister/Bargyfreithiwr
Chief Officer (Governance)
Prif Swyddog (Llywodraethu)



To: Ron Keating (Chair)

CS/NG

Councillors: Chris Bithell, Adele Davies-Cooke,
Hilary Isherwood, Colin Legg, Dave Mackie and
Nigel Steele-Mortimer

27 January 2016

Sharon Thomas 01352 702324

RELIGIOUS DENOMINATIONS:

Mrs. D. Jones, Mr. Gareth Wyn Jones,
Ms. S. Jones, Mrs. D. McIntyre and
Rev H. Powell-Davies AND Ms. R. Price

TEACHER ASSOCIATIONS:

Mrs. L. Harkin and Mr. I. Hussain

Mr. Philip Lord (Challenge Advisor)

Dear Sir / Madam

A meeting of the **FLINTSHIRE SACRE** will be held in the **MOLD ALUN HIGH SCHOOL, WREXHAM ROAD, MOLD CH7 1EP** on **WEDNESDAY, 3RD FEBRUARY, 2016** at **2.00 PM** to consider the following items.

***** PLEASE NOTE THE LOCATION FOR THIS MEETING *****

Yours faithfully

Peter Evans
Democracy & Governance Manager

AGENDA

- 1 **APOLOGIES FOR ABSENCE**
- 2 **DECLARATION OF INTEREST: CODE OF LOCAL GOVERNMENT CONDUCT**

Members are reminded that they must declare the **existence** and **nature** of their declared personal interests.

- 3 **MINUTES** (Pages 3 - 10)
To approve and sign as a correct record the minutes of the previous meeting.
- 4 **ANALYSIS OF INSPECTION REPORTS** (Pages 11 - 12)
To receive the analysis of recent Estyn Inspection Reports.
- 5 **EXAMINATION RESULTS 2015** (Pages 13 - 24)
To consider a report analysing the examination results for 2015.
- 6 **WASACRE SURVEY TO SCHOOLS** (Pages 25 - 26)
To review the impact of the Welsh Baccalaureate on Religious Education.
- 7 **CURRICULUM FOR LIFE**
An update on the development of a new Curriculum for Wales.

Document can be downloaded from:
English: <http://gov.wales/docs/dcells/publications/151021-a-curriculum-for-wales-a-curriculum-for-life-en.pdf>
Welsh: <http://gov.wales/docs/dcells/publications/151021-a-curriculum-for-wales-a-curriculum-for-life-w.pdf>
- 8 **UPDATE ON SACRE AND SCHOOL TO SCHOOL COLLABORATION**
Promote teacher representation through school to school collaboration.
- 9 **URDD EISTEDDFOD 2016**
To discuss the Urdd National Eisteddfod which is being held in Flintshire between 30 May and 4 June 2016.
- 10 **WASACRE** (Pages 27 - 32)
i. To receive the minutes of the last meeting of the Association (copy enclosed)
ii. To agree attendance to the next WASACRE in Haverfordwest, Pembrokeshire on 8th March 2016
iii. FYI: Denbighshire SACRE are hosting the spring meeting of WASACRE on 23rd June 2016
- 11 **DATE AND TIME OF THE NEXT MEETING**
The next meeting will be held at 2pm on Wednesday, 29th June 2016 in the Clwyd Committee Room, County Hall, Mold.

FLINTSHIRE STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION (SACRE)
21 OCTOBER 2015

Minutes of the meeting of the Flintshire Standing Advisory Council for Religious Education held at St. Richard Gwyn Catholic High School, Albert Avenue, Flint on 21 October 2015

PRESENT:

Councillors: Chris Bithell, Adele Davies-Cooke, Colin Legg, Dave Mackie and Nigel Steele-Mortimer

Religious Denominations: Gareth W. Jones, Sue Jones, Delyth McIntyre and Rev. Huw Powell-Davies

Teacher Associations: **Ron Keating (Chair)** and Ibad Hussain

APOLOGIES:

Councillor Hilary Isherwood
Dora Jones, Rita Price Yvonne Barker

IN ATTENDANCE:

Challenge Adviser and Committee Officer

The Chair welcomed all those in attendance to the meeting at St. Richard Gwyn High School and asked the Group to undertake a moment of quiet reflection.

9. DECLARATIONS OF INTEREST: CODE OF LOCAL GOVERNMENT CONDUCT

No declarations of interest were made.

10. MINUTES

The minutes of the meeting held on 17 June 2015 were submitted.

The Chairman thanked the Committee Officer for her work on the minutes.

RESOLVED:

That the minutes of the meeting held on 17 June 2015 be approved as a correct record and signed by the Chairman.

11. SACRE DRAFT ANNUAL REPORT 2014-15

The Challenge Adviser introduced the draft annual report of Flintshire SACRE 14-15 which had been circulated to members with the agenda.

He detailed the content of the report, which included examination results for Religious Studies Full Course, Short Course and A Levels, and asked members to advise him of any amendments that were required. He noted that the report was shorter than in previous years.

In referring to page 16, the Chairman said that it was gratifying that no complaints had been received by SACRE. He also commented on the positive direction of RE and the role of the local authority and the emerging role of Gwe.

Councillor Chris Bithell queried whether the examination results were for 2013 as shown and in response, Mr. Gareth Wyn Jones said that the results that were reported for Maes Garmon were for 2014. The Challenge Adviser indicated that he would amend the date on the document. Councillor Bithell also requested further clarification on the figures shown under examination results on page 17 which were different to the details provided in the tables on pages 23 to 25.

The Challenge Adviser stated that once the report had been amended, it would be sent to WASACRE to include on their website. He spoke of a three year review that was undertaken by Welsh Government on annual reports and once this had been completed, the findings would be presented to SACRE.

Councillor Bithell also felt that the inclusion of narrative and the consideration of trends analysis would assist with the identification of the number of pupils who had applied for courses in RE and how many schools had put pupils forward for the examinations.

In response to a question from Reverend Huw Powell Davies, the Challenge Adviser confirmed that once the document had been amended, it would be translated into Welsh as WASACRE required the document bilingually.

The Chairman thanked the Challenge Adviser for his work on the annual report.

RESOLVED:

That the draft report be amended as suggested, finalised, published and sent to WASACRE for inclusion on their website.

12. ANALYSIS OF INSPECTION REPORTS

The Challenge Adviser introduced the report on the analysis of inspection reports for six schools inspected under the Estyn framework between February and June 2015:-

Elfed High School, Buckley
Wepre C.P. School, Connah's Quay

Ysgol Derwen, Higher Kinnerton
Ysgol Parc Y Llan, Treuddyn
Hawarden Village VA School
Penarlag CP School

Councillor Chris Bithell felt that the reports were very encouraging and should be welcomed. He suggested that a letter be sent to the schools to congratulate them on the positive outcomes of the reports.

The Chairman commented on the small number of entries relating to Collective Worship but was pleased that no areas of concern had been highlighted, which was positive. Councillor Colin Legg also welcomed the positive outcome of the reports, particularly in the area of Care, support and guidance.

In response to a query from Councillor Bithell about the organisation referred to in the fifth bullet point under Care, support and guidance, Reverend Huw Powell Davies suggested that it was the Agathos Trust. The Chairman commented on the removal of names of individuals or organisations from the reports produced.

RESOLVED:

- (a) That the report be received; and
- (b) That a letter be sent to the schools congratulating them on the positive outcomes of the inspections.

13. RE IN KS3: MUSLIM FOOTBALL PLAYER IN THE PREMIER LEAGUE

The Challenge Adviser provided a detailed presentation on a Religious Education (RE) unit for Key stage 3 on Muslim footballers in the Premier League. He explained that the presentation had been given at a recent WASACRE meeting by Mary Parry on her creation of a unit to particularly tackle the underachievement of boys in RE.

The presentation provided an overview for teachers of how RE skills and aspects of the Literacy and Numeracy Framework could be developed. One of the tasks suggested was for pupils to imagine that they were a football player and devout Muslim and had just joined a Premier League club. The pupils were required to send a letter to explain to their manager about how their beliefs and teachings of the religion would affect the footballer's work at the club. Another task included looking at the number of clubs that were sponsored by gambling associations or payday loan providers and how this would affect the beliefs of the Muslim footballer. This included the requirement for Muslims to give 2.5% of their surplus wealth to charity.

The teaching unit was broken down into nine teaching and learning activity areas and included a number of video extracts, some of which the Challenge Adviser shared with the SACRE members.

The Challenge Adviser explained that Ms. Parry had provided a copy of her presentation and all the accompanying activities and video clips on a dvd and if SACRE members were in agreement, he would send a copy to all schools in Flintshire.

The Chairman welcomed the proposal and suggested that the activities referred to would increase the engagement of boys with RE. He commented on the challenges faced in the teaching of RE.

Mr. Ibad Hussain felt that he could adapt the suggestions in the presentation document for the pupils that he taught and welcomed the excellent resources.

The Chairman thanked the Challenge Adviser for the presentation and endorsed the suggestion to send a copy of the dvd to all schools in Flintshire. He also asked that thanks be passed on to Ms. Parry for her work on the resource.

RESOLVED:

- (a) That the presentation be received; and
- (b) That the dvd be sent out to all schools in Flintshire.

14. RE AND LOCAL COMMUNITIES

The Chairman introduced the agenda item which was to look at the completed resources that were to be sent to all local authority schools. The Challenge Adviser explained that he had sent an email to schools to ask for case studies and had received several responses.

The Challenge Adviser provided a detailed presentation which showed visits to synagogues, churches, the Salvation Army and the other activities that had been undertaken by schools from Flintshire, Conwy and Denbighshire. Pupils from Ysgol Trelawnyd had conducted a pilgrimage to Maen Achwyfan Cross near Trelogan and this had been featured in a local newspaper. A celebration of Religious Education had been held at St. Asaph Cathedral consisting of a series of workshops and an evening presentation. Bangor Cathedral had held an event to highlight the real meaning of Christmas and John Bright School in Llandudno had undertaken an Easter Transition Project. Each year the school also held an annual sixth form RE conference. Activities undertaken by Ysgol Llanbedr were also reported and various case studies from the Agathos Trust were included, such as a Sixth Form half day RE conference on Euthanasia, an annual event known as Explore Easter, and a Friday Forum held each week at Mold Alun School. A list of useful links was also included in the document which provided a link to a list of 10 special places of faith heritage in North Wales and contact details of Hindu Temples, Islamic cultural centres, Jewish Synagogues, Buddhist Centres and Sikh Gurdwara. The Challenge Adviser explained that he had also included a page on the principles for organising and planning visits to

places of worship. He added that the document would be sent to all schools in Flintshire.

Mr. Ibad Hussain spoke of the Mosque in Wrexham and the work that was being undertaken to develop links with school and to encourage visits from schools. The Challenge Adviser commented on the website for the Buddhist Centre in Llandudno and welcomed the ease at which schools could express their interest, through the Centre's website, to undertake a visit. He added that he would include the contact details for the Archbishop Rice Jones Charitable Trust in the 'Useful Links' page.

Councillor Chris Bithell welcomed the sharing of the inspirational document with schools and suggested that highlighting the range and diversity of resources available would increase interest in RE.

The Chairman also expressed his appreciation for the work undertaken by the Challenge Adviser and welcomed the range of activities available. He commented on other opportunities that schools could consider and agreed with the sharing of the document with all primary and secondary schools in the County.

Mr. Gareth Wyn Jones sought clarification on whether details of the Manchester Buddhist Centre could also be included in the document as the centre was specifically set up to educational visits.

RESOLVED:

- (a) That the presentation be received; and
- (b) That the document be sent to all primary and secondary schools in Flintshire.

15. EDUCATION MINISTER, HUW LEWIS'S COMMENTS AND THE FUTURE OF RE

The Chairman referred to the letter from the Minister for Education and Skills, Huw Lewis, which had been included in the agenda and which had been sent since the publication of the Donaldson review. He explained that he had been alerted to an email which suggested that Mr. Lewis was recommending that Religious Education be changed to incorporate the teaching of Philosophy and Ethics. The Chairman had raised concern that the proposals would increase tensions on issues of faith and would affect standards in schools. However, the letter had provided clarification and assurance that the Minister was not intending to remove RE from the curriculum in Wales.

The Challenge Adviser explained that the Minister could not dictate to the Local Authority about what they should be suggesting that schools should teach. It was felt that he had been proposing changing RE to Religious and Moral Education (RME) but he was not legally able to do this and it could only

be suggested by Local Authorities and agreed by SACRE as the agreed syllabus. He had made further enquiries about RME and had identified that of the eight aims of RME, only one stated morality.

The Challenge Adviser spoke of a meeting he had attended with John Pugsley and Karen Cornish and said that he had received a subsequent letter from the Minister inviting WASACRE to be a representative on a Stakeholder Group on the design and development of the new curriculum.

Reverend Huw Powell Davies spoke of the concerns that he had raised when he heard about the proposals and the Challenge Adviser explained that it was proposed that consultation would be undertaken with faith groups. He spoke of the importance of approving the content of the agreed syllabus.

RESOLVED:

That the update be noted.

16. SACRE AND SCHOOL TO SCHOOL COLLABORATION

The Challenge Adviser commented that it was understood by teachers that school to school collaboration was a way of sharing good practice. He spoke of SACRE facilitating school to school collaborative groups to support RE teachers across the local authority.

The Chair welcomed the proposals and felt that this would be of benefit to schools. He commended the work that had been undertaken by the Challenge Adviser and spoke of the forums attended by secondary school teachers.

Councillor Chris Bithell was pleased to see that collaboration between schools was being undertaken and he welcomed the sharing of resources which he felt was a great benefit to teachers.

RESOLVED:

That the update be received.

17. WASACRE

- (i) To receive the minutes of the last meeting of the Association held on 25th June 2015 in Mold, Flintshire

The Chairman explained that the meeting of WASACRE had been held at County Hall, Mold. It had been a very successful day and the items that had been discussed had been varied. The Chairman advised that concerns that had been raised on the day were noted but there were no issues from the meeting that required further progression.

Councillor Chris Bithell thanked the Chairman for the choir of pupils from St. Richard Gwyn High School. The event had been very enjoyable and welcomed by all and Councillor Bithell asked that the thanks of SACRE be passed on to the pupils.

The Chairman commented on the concerns raised about the time allocated for RE in schools and spoke of the importance of safeguarding the deliverability of the full and short courses. The Challenge Adviser spoke of the discussion that had taken place at the meeting on whether the Welsh Baccalaureate was having an impact on RE.

- (ii) To agree attendance to the next WASACRE meeting in Blaenau Gwent on 25th November 2015

The Challenge Adviser explained that Gavin Craigen had resigned as Chair of WASACRE and the Challenge Adviser had therefore been asked to undertake the role of Acting Chair.

The Chairman congratulated the Challenge Adviser on his appointment and gave his thanks for the hard work undertaken by the Challenge Adviser.

Councillor Chris Bithell suggested that a letter be sent to Gavin Craigen on behalf of SACRE, to thank him for his work, which included his undertaking of the introduction of the RE short course.

RESOLVED:

- (a) That the minutes of the meeting of WASACRE held on 25th June 2015 in Mold be received;
- (b) That the Challenge Adviser attend the WASACRE meeting in Blaenau Gwent on 25th November 2015;
- (c) That a letter be sent from SACRE to Gavin Craigen to thank him for his work.

18. DATE OF NEXT MEETING

The Chairman informed members that the next meeting had been scheduled for Wednesday, 3 February 2016 at 2.00 p.m in the Clwyd Committee Room, County Hall, Mold.

Councillor Chris Bithell asked whether it was possible to hold the meeting in another school following the success of this meeting. The Challenge Adviser indicated that he would contact Mold Alyn School to enquire whether it was possible to hold the meeting there. Once the details had been confirmed, the Committee Officer would write to SACRE members to advise them of the venue for the meeting.

RESOLVED:

- (a) That the date and time of the next meeting be noted;
- (b) That the Challenge Adviser contact Mold Alyn School to enquire whether it was possible to hold the 3rd February 2016 meeting at the school; and
- (c) That the Committee Officer write to the members of SACRE to advise of the venue for the meeting, once it has been confirmed.

(The meeting started at 2.00 pm and ended at 3.43 pm)

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Chairman

Analysis of Inspection Reports Flintshire SACRE

Spring Term 2016

(Reports published in the autumn term)

3 Schools

School	Dates	Reporting Inspector
Penarlag CP School - Ewloe	June 2015	Linda Williams
Ysgol Croes Atti - Flint	Sept 2015	David Gareth Evans
Queensferry CP	Sept 2015	Jane Linda Williams

POSTIVE COMMENTS

Key Question 1: How good are standards?

Wellbeing

- Most pupils make good progress in developing their social and life skills. They show respect, care and concern for others. (Penarlag)
- The student council is well established and members have been involved in a project linked to the United Nations Convention on the Rights of the Child. (Penarlag)

Key Question 2: How good is provision?

Learning Experiences:

- The school meets the requirements for key stage 2 pupils. (Penarlag)
- The school provides pupils with appropriate opportunities to learn about global citizenship. The use of an international week, and celebrating Commonwealth Day, are examples of the way in which the school develops pupils' understanding of their role in the wider world. (Penarlag)
- The school provides a wide and balanced curriculum which complies fully with the requirements of the Foundation Phase, the National Curriculum and religious education. (Ysgol Croes Atti)
- The school promotes global citizenship appropriately through its class studies and links with other countries. (Ysgol Croes Atti)
- Through links with schools in Sri Lanka and the opportunities to celebrate other cultures, pupils effectively develop their knowledge of the wider world and their role as global citizens. (Queensferry)

Care, support and guidance:

- Learning promotes pupils' spiritual, moral, social and cultural development well. (Penarlag)
- The school promotes pupils' spiritual, moral, personal, social and cultural development through school assemblies, worship sessions in classrooms and the religious education scheme of work. (Ysgol Croes Atti)
- The curriculum successfully supports pupils in their spiritual, cultural, moral and social development. (Queensferry)

Learning Environment:

- The caring ethos encourages pupils to have respect and tolerance for others. Staff treat all pupils equally and promote diversity well. (Penarlag)
- The school is a very homely and inclusive community which provides equal opportunities for all. There is a warm atmosphere between staff and pupils. Suitable policies and procedures promote equality and social diversity successfully. (Ysgol Croes Atti)
- Pupils and staff show mutual respect to each other and celebrate the diversity of cultures within the school and community. For example, a display in the entrance foyer highlights ways to greet pupils in different languages. (Queensferry)

Key Question 3: How good is leadership and management?

Partnership working:

- Close community links with many local and national organisations, societies, churches and charities have a positive influence on the quality of pupils' experiences and their understanding of different cultures. For example, the local vicar regularly takes assemblies at the school and a financial institution regularly matches monies raised by the school. (Penarlag)

Agenda Item 5

Summary of Examination Results – 2015

For Flintshire SACRE

GCSE Results: Religious Studies: Full Course

All candidates:

School	2015 entry	2014 entry	2015 A*-C %	2014 A*-C %	Difference %	+/- Nat 2012
Elfed	-	-	-	-	-	-
Connah's Quay	53	140	62.3%	39.3%	+23%	-12.7%
Flint	99	29	34.2%	93.1%	-58.9%	-40.8%
St R. Gwyn	-	156	-	44.9%	N/A	N/A
Hawarden	-	-	-	-	-	-
Holywell	-	-	-	-	-	-
Castell Alun	82	93	91.4%	79.6%	+11.8%	+16.4%
Alun, Mold	25	13	96%	92.3%	+3.7	+21%
Argoed	-	-	-	-	-	-
Maes Garmon	45	59	55.6%	44.1%	+11.5	-19.4%
John Summers	20	27	75%	40.7%	+34.3	0%
St David's	-	-	-	-	-	-
LEA	325	517	63.7%	53.2%	+10.5%	-11.3%
All Wales	11,167	11,368	75%	72%		

GCSE Religious Studies: Short Course

All candidates:

School	2015 entry	2014 entry	2015 A*-C %	2014 A*-C %	Difference %	+/- Nat 2012
Elfed	82	97	45.7%	60.8%	-15.1%	-6.3%
CQHS	-	189	-	19.0%	-	-
Flint	57	207	78.9%	26.1%	+52.8%	+26.9%
St R. Gwyn	155	-	74.8%	-	-	+22.8%
Hawarden	366	176	54.4%	60.8%	-6.4%	+2.4%
Holywell	-	-	-	-	-	-
Castell Alun	120	116	71.7%	33.6%	+38.1%	+19.7%
Alun, Mold	234	239	64.5%	63.2%	+1.3%	+12.5%
Argoed	109	122	64.2%	73.8%	-9.6%	+12.2%
Maes Garmon	47	18	10.6%	5.6%	+5%	-41.4%
JSHS	45	41	31.1%	19.5%	11.6%	-20.9%
St David's	80	92	46.3%	55.4%	-9.1%	-5.7%
LEA	1295	1297	58.7	46.1	+12.6%	+6.7
All Wales	10,098	12,191	52	53		

GCE Religious Studies - Advanced Level

All candidates:

School	2015 entry	2014 entry	2015 A*-C %	2014 A*-C %	Difference %	+/- Nat 2012
Elfed	-	-	-	-	-	-
CQHS	-	-	-	-	-	-
Flint	-	3	-	100	N/A	N/A
St R. Gwyn	-	-	-	-	-	-
Hawarden	-	-	-	-	-	-
Holywell	-	-	-	-	-	-
Castell Alun	25	29	88	93.1	-5.1%	+7%
Alun, Mold	15	9	87	100	-13%	+6%
Argoed	-	-	-	-	-	-
Maes Garmon	2	2	100	50	+50%	+19%
JSHS	-	1	-	100	N/A	N/A
St David's	1	3	100	100	0%	+19
LEA	43	47	88%	98.6%	-10.6%	+7%
All Wales	1,444	1,432	81%	89%		

Full Course A* - C	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
										-	-
Elfed	72.7	33.3	66.7	100	-	90.9	-	-	-	39.3	62.3
Connah's Quay	84.2	-	20.0	100	81.5	85.7	91.1	84.7	53.3	93.1	34.2
Flint	23.1	63.2	-	100	90.5	59.6	100	76.9	-	44.9	-
St R. Gwyn	39.6	61.8	58.1%	68.2	75.9	69.4	51.4	32.0	62.5	-	-
Hawarden	27.3	-	-	-	-	-	-	-	-	-	-
Holywell	44.4	100	-	-	-	-	-	-	-	79.6	91.4
Castell Alun	84.6	78.2	100	94.4	100	91.9	93.7	95.7	90.6	92.3	96
Alun, Mold	78.7	86.7	-	86.1	86.4	83.3	86.6	100	93.5	-	-
Argoed	-	-	-	-	-	-	-	-	-	44.1	55.6
Maes Garmon	-	-	-	-	-	100	100	90.0	68.2	40.7	75
John Summers	-	-	-	-	-	-	-	32.5	75.0	-	-
St David's	-	-	-	-	-	-	-	-	-	-	-
Nat. Average	70.2	73.7	71.1 /70.4	72.0	71.9	74.3	72.9	73.6	73.9	72	75

Short course A*-C	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Elfed	-	62.0	48.0	41.3	47.7	52.0	-	74.0	55.7	60.8	45.7
CQHS	80.5	75.0	48.05	68.3	48.9	62.6	49.5	33.3	2.7	19.0	-
Flint	-	57.9	74.5	66.4	46.3	39.1	100	74.2	70.3	26.1	78.9
St R. Gwyn	0.0	22.7	0.0	2.8	23.1	4.7	46.4	22.5	63.6	-	74.8
Hawarden	-	-	-	-	64.6	70.0	60.5	63.0	57.9	60.8	54.4
Holywell	-	-	-	-	-	23.8	-	-	-	-	-
Castell Alun	80.5	59.5	76.9	84.0	86.9	62.2	81.7	46.1	52.6	33.6	71.7
Alun, Mold	69.9	72.0	68.7	82.3	69.7	75.3	61.5	66.0	78.3	63.2	64.5
Argoed	79.0	73.0	69.5	87.6	84.3	63.6	58.8	71.5	71.4	73.8	64.2
Maes Garmon	93.2	74.6	88.1	41.6	49.3	54.5	52.8	49.0	35.7	5.6	10.6
JSHS	44.4	66.1	48.8	13.0	15.1	25.6	37.7	-	9.1	19.5	31.1
St David's	55.2	76.4	89.2	77.2	79.2	63.4	65.9	87.4	73.3	55.4	46.3
Nat. Average	58.7	59.7	58.8 /60.4	59.7	59.2	59.7	58.0	59.3	51.9	53	52

A-Level/ A* - C	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Elfed	-	-	-	-	-	33.3	-	57.1	-	-	-
CQHS	-	25.0	-	-	100	-	-	-	-	-	-
Flint	-	-	-	-	0.0	-	-	-	-	100	-
St R. Gwyn	72.7	80.0	100	0.0	66.7	40.0	28.4	81.8	85.7	-	-
Hawarden	-	-	-	-	-	-	-	-	-	-	-
Holywell	0.0	50.0	100	-	-	-	-	-	-	-	-
Castell Alun	75.0	50.0	85.7	52.9	100	75.0	75.0	92.0	96.4	93.1	88
Alun, Mold	60.0	57.1	73.1	60.0	86.7	72.4	81.8	91.0	100	100	87
Argoed	-	-	-	-	-	-	-	-	-	-	-
Maes Garmon	-	-	-	-	-	-	50.0	--	0.0	50	100
JSHS	-	-	-	-	-	-	-	-	-	100	-
St David's	-	-	-	-	-	-	-	-	-	100	100
Nat. Average	65.4	65.5	75.9	75.7	79.7	78.5	98.0	80.4	93.9	89	81

TABLES OF EXAMINATION RESULTS
TABLAU O GANLYNIADAU ARHOLIAD

Flintshire Schools – Table 1
Ysgolion Sir y Fflint – TABL 1

GCSE RESULTS 2015: ALL – RELIGIOUS STUDIES
CANLYNIADAU TAGAU 2015: PAWB – ASTUDIAETHAU CREFYDDOL

Schools / Ysgolion	Total Cyfanswm	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A*-C	% A*-G	
Elfed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Maes Hyfryd	1	0	0	0	0	0	0	1	100	0	0	0	0	0	0	0	0	0	0	0	100	100
Connah's Quay/Cei Conna	53	1	1.9	6	11.3	15	28.3	11	20.8	10	18.9	7	13.2	0	0	2	3.8	1	1.9	62.3	98.1	
Flint/Fflint	99	1	1	6	6.1	8	8.1	19	19.2	17	17.2	19	19.2	21	21.2	6	6.1	2	2	34.2	98	
St.Richard Gwyn	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hawarden/ Penarlag	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Holywell/ Treffynnon	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Castell Alun	82	24	29.3	23	28	23	28	5	6.1	5	6.1	2	2.4	0	0	0	0	0	0	91.4	100	
Alun, Mold	25	3	12	7	28	10	40	4	16	1	4	0	0	0	0	0	0	0	0	96	100	
Argoed																						
Maes Garmon	45	0	0	4	8.9	6	13.3	15	33.3	9	20	5	11.1	2	4.4	1	2.2	3	6.7	55.6	93.3	
John Summers	20	1	5	2	10	1	5	11	55	4	20	1	5	0	0	0	0	0	0	75	100	
St.David's /Dewi Sant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
LA Totals Cyfanswm AALL	325	30	9.2	48	14.8	63	19.4	66	20.3	46	14.2	34	10.5	23	7.1	9	2.8	6	1.8	63.7	98.2	
All Wales Holl Cymru	11,167		11		19		24		20		9		7		4		3		2	75	98	

TABLES OF EXAMINATION RESULTS
TABLAU O GANLYNIADAU ARHOLIAD

Flintshire Schools – Table 2
Ysgolion Sir y Fflint – TABL 2

GCSE RESULTS 2014: ALL – RELIGIOUS STUDIES
CANLYNIADAU TAGAU 2014: PAWB – ASTUDIAETHAU CREFYDDOL

Schools / <i>Ysgolion</i>	Total <i>Cyfanswm</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A*-C	% A*-G
Elfed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Connah's Quay/ <i>Cei Conna</i>	140	2	1.4	10	7.1	20	14.3	23	16.4	18	12.9	28	20.0	21	15.0	11	7.9	7	5.0	39.3	95.0
Flint/ <i>Fflint</i>	29	3	10.3	10	34.5	9	31.0	5	17.2	2	6.9	0	0.0	0	0.0	0	0.0	0	0.0	93.1	100
St.Richard Gwyn	156	1	0.6	7	4.5	20	12.8	42	26.9	28	19.9	17	10.9	22	14.1	9	5.8	10		44.9	93.6
Hawarden/ <i>Penarlag</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Holywell/ <i>Treffynnon</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Castell Alun	93	7	7.5	15	16.1	28	30.1	24	25.8	10	10.8	7	7.5	1	1.1	1	1.1	0	0.0	79.6	100
Alun,Mold	13	0	0.0	3	23.1	5	38.5	4	30.8	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	92.3	100
Argoed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Maes Garmon	59	0	0.0	3	5.1	12	20.3	11	18.6	14	23.7	9	15.3	8	13.6	2	3.4	0	0.0	44.1	100
John Summers	27	2	7.4	3	11.1	0	0.0	6	22.2	5	18.5	6	22.2	3	11.1	2	7.4	0	0.0	40.7	100
St.David's / <i>Dewi Sant</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEA Totals <i>Cyfanswm AALl</i>	517	15	2.9	51	9.9	94	18.2	115	22.2	78	15.1	67	13.0	55	10.6	25	4.8	17	2.3	53.2	96.7
<i>All Wales Holl Cymru</i>	11,368		10%		19%		22%		19%		11%		7%		5%		3%		2%	72%	98%

Flintshire Schools Table 3: GCSE 2015: ALL – RELIGIOUS EDUCATION: SHORT COURSE
Ysgolion Sir y Fflint – TABL 3 CANLYDIADAU TGAU 2015 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR

Schools <i>Ysgolion</i>	Total Cyfanswm	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A*-C	% A-G
Elfed	82	4	4.9	6	7.3	13	15.9	14	17.1	17	20.7	18	22	6	7.3	3	3.7	1	1.2	45.7	98.8
Connah's Quay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Flint	57	4	7	8	14	18	31.6	15	26.3	5	8.8	3	5.3	2	3.5	1	1.8	1	1.8	78.9	98.2
St.Richard Gwyn	155	13	8.4	33	21.3	44	28.4	26	16.8	16	10.3	12	7.7	8	5.2	2	1.3	1	0.6	74.8	99.4
Hawarden	366	19	5.2	29	7.9	49	13.4	102	27.9	48	13.1	53	14.5	32	8.7	22	6	12	3.3	54.4	96.7
Holywell	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Castell Alun	120	4	3.3	17	14.2	39	32.5	26	21.7	17	14.2	9	7.5	3	2.5	2	1.7	3	2.5	71.7	95.5
Alun,Mold	234	47	20.1	30	12.8	36	15.4	38	16.2	13	5.6	20	8.5	16	6.8	19	8.1	15	6.4	64.5	93.6
Argoed	109	0	0	7	6.4	33	30.3	30	27.5	17	15.6	16	14.7	4	3.7	1	0.9	1	0.9	64.2	99.1
Maes Garmon	47	0	0	0	0	1	2.1	4	8.5	10	21.3	15	31.9	11	23.4	4	8.5	2	4.3	10.6	95.7
John Summers	45	0	0	2	4.4	6	13.3	6	13.3	15	33.3	7	15.6	7	15.6	1	2.2	1	2.2	31.1	97.8
St.David's Saltney	80	2	2.5	5	6.3	17	21.3	13	16.3	20	25	11	13.8	5	6.3	6	7.5	1	1.3	46.3	98.8
LEA Totals <i>Cyfanswm AALL</i>	1295	93	7.2	137	10.6	256	19.8	274	21.2	178	13.7	164	12.7	94	7.3	61	4.7	38	2.9	58.7	97.1
All Wales <i>Holl Cymru</i>	10,098		4		10		17		21		14		12		9		6		7	52	93

Flintshire Schools Table 4: GCSE 2014: ALL – RELIGIOUS EDUCATION: SHORT COURSE
Ysgolion Sir y Fflint – TABL 4 CANLYDIADAU TGAU 2014 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR

Schools <i>Ysgolion</i>	Total <i>Cyfanswm</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% <i>A*-C</i>	% <i>A-G</i>
Elfed	97	2	2.1%	10	10.3%	24	24.7%	23	23.7%	16	16.5%	11	11.3%	9	9.3%	0	0.0%	2	2.1%	60.8%	97.9%
Connah's Quay	189	2	1.1%	5	2.6%	15	7.9%	14	7.4%	21	11.1%	30	15.9%	33	17.5%	45	23.8%	24	12.7%	19.0%	87.3%
Flint	207	1	0.5%	5	2.4%	10	4.8%	38	18.4%	38	18.4%	55	26.6%	28	13.5%	20	9.7%	12	5.8%	26.1%	94.2%
St.Richard Gwyn	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hawarden	176	7	4.0%	29	16.5%	36	20.5%	35	19.9%	23	13.1%	17	9.7%	15	8.5%	11	6.3%	3	1.7%	60.8%	98.3%
Holywell	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Castell Alun	116	0	0.0%	1	0.9%	12	10.3%	26	22.4%	32	27.6%	31	26.7%	12	10.3%	2	1.7%	0	0.0%	33.6%	100%
Alun,Mold	239	14	5.9%	31	13.0%	56	23.4%	50	20.9%	28	11.7%	27	11.3%	22	9.2%	9	3.8%	2	0.8%	63.2%	99.2%
Argoed	122	3	2.5%	23	18.9%	30	24.6%	34	27.9%	18	14.8%	10	8.2%	4	3.3%	0	0.0%	0	0.0%	73.8%	100%
Maes Garmon	18	0	0.0%	0	0.0%	0	0.0%	1	5.6%	4	22.2%	5	27.8%	7	38.9%	1	5.6%	0	0.0%	5.6%	100%
John Summers	41	0	0.0%	2	4.9%	1	2.4%	5	12.2%	3	7.3%	13	31.7%	8	19.5%	6	14.6%	3	7.3%	19.5%	92.7%
St.David's Saltney	92	1	1.1%	15	16.3%	15	16.3%	20	21.7%	21	22.8%	10	10.9%		4.3%	3	3.3%	3	3.3%	55.4%	96.7%
LEA Totals <i>Cyfanswm AALL</i>	1297	30	2.3%	212	9.3%	199	15.3%	246	19.0%	204	15.7%	209	16.1%	138	10.6%	97	7.5%	49	3.8%	46.0%	95.9%
<i>All Wales</i> <i>Holl Cymru</i>	12,191		5%		10%		17%		21%		14%		13%		8%		6%		6%	53%	94%

Flintshire Schools –TABLE 5
Ysgolion Sir Y Fflint – TABL 5

GCE ADVANCED LEVEL RESULTS 2015– ALL -RELIGIOUS STUDIES
- CANLYNIADAU SAFON UWCH 2015 – PAWB ASTUDIAETHAU CREFYDDOL

Schools <i>Ysgolion</i>	Total <i>Cyfanswm</i>	A*	%	A	%	B	%	C	%	D	%	E	%	U	%	% A*-C	% A-E
Elfed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Connah's Quay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Flint	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
St.Richard Gwyn	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hawarden	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Holywell	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Castell Alun	25	1	4	3	12	13	52	5	20	3	12	0	0	0	0	88	100
Alun,Mold	15	1	6.7	6	40	3	20	3	20	1	6.7	1	6.7	0	0	87	100
Argoed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Maes Garmon	2	0	0	1	50	1	50	0	0	0	0	0	0	0	0	100	100
John Summers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
St.David's Saltney	1	0	0	0	0	1	100	0	0	0	0	0	0	0	0	100	100
LEA Totals <i>Cyfanswm AALL</i>	43	2	4.7	10	23	18	42	8	19	4	9.3	1	2.3	0	0	88	100
<i>All Wales Holl Cymru</i>	1444		4		19		31		27		14		5		0	81	100

Flintshire Schools –TABLE 6
Ysgolion Sir Y Fflint – TABL 6

GCE ADVANCED LEVEL RESULTS 2014– ALL -RELIGIOUS STUDIES
- CANLYNIADAU SAFON UWCH 2014 – PAWB ASTUDIAETHAU CREFYDDOL

Schools <i>Ysgolion</i>	Total <i>Cyfanswm</i>	A*	%	A	%	B	%	C	%	D	%	E	%	U	%	% <i>A*-C</i>	% <i>A-E</i>
Elfed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Connah's Quay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Flint	3	0	0.0%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	100%	100%
St.Richard Gwyn	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hawarden	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Holywell	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Castell Alun	29	1	3.4%	5	17.2%	13	44.8%	8	27.6%	1	3.4%	1	3.4%	0	0.0%	93.1%	100%
Alun,Mold	9	0	0.0%	1	11.1%	5	55.6%	3	33.3%	0	0.0%	0	0.0%	0	0.0%	100%	100%
Argoed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Maes Garmon	2	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	50%	100%
John Summers	1	0	0.0%	1	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	100%	100%
St.David's Saltney	3	0	0.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	100%	100%
LEA Totals <i>Cyfanswm AALL</i>	47	1	2.1%	8	17.0%	20	42.6%	15	31.9%	2	4.3%	1	2.1%	0	0%	93.6%	100%
<i>All Wales Holl Cymru</i>	1432		3%		15%		32%		29%		14%		5%		2%	89%	98%

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THE NEW WELSH BACCALAUREATE AND RE



SACRE: Teacher:.....

School:

With the launch of the new Welsh Baccalaureate in September 2015, WASACRE is interested to know how schools have managed the implementation of the new qualification in their individual setting, and whether the Welsh Baccalaureate has had a positive or negative impact on religious education in schools across Wales.

By completing the short survey below, schools will enable WASACRE to assess the impact of the New Welsh Baccalaureate on religious education and further enable SACREs to provide the required support to their schools.

1) Since the implementation of the New Welsh Bac, does your school provide statutory Religious Education according to the Locally Agreed Syllabus for RE at KS4?	YES NO	Details (optional)
2) Since the implementation of the New Welsh Bac, does your school offer a Religious Studies GCSE qualification as one of the supporting qualifications for Welsh Bac at KS4?	YES NO	Details (optional)
2a) If YES, is the RS GCSE course taught within: a) Core RE time (for all KS4 pupils) b) Option only c) Other	a) b) c)	Details
3) Has the New Welsh Bac had more of a positive/negative or no impact on RE	Please circle: Positive Negative None	
4) How has the New Welsh Bac had a positive effect on RE in your school?	Details	
5) How has the New Welsh Bac had a negative effect on RE in your school?	Details	
6) Do you require any support from your local SACRE?	YES NO	Details

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Cyfarfod Cymdeithas CYSAGau Cymru, Ebbw Vale, 25 Tachwedd 2015 (10.30am – 3pm)

Wales Association of SACREs meeting, Ebbw Vale, 25 November 2015 (10.30am – 3pm)

Minutes

Musical ensemble and children's choir from Blaenau Gwent schools:

- Blaenau Gwent Music Centre Guitar Ensemble
- St Iltydd's primary school choir

1. Cyflwyniad a chroeso / *Introduction and welcome*

New Chair, Phil Lord began the meeting by welcoming members to the General Offices in Blaenau Gwent and thanking the children for their musical welcome. Phil also thanked Gavin Craigen for the extensive work he had done for WASACRE during his many years' service to the Association and explained to members that Gavin resigned as Chair of WASACRE this summer.

Lynnette Jones, Director of Education for Blaenau Gwent and Keren Bender, Chair of Blaenau Gwent SACRE made the official welcome to members and wished them well for an engaging and productive meeting.

Year 9 Pupils from *Ebbw Fawr Learning Community Secondary Phase* gave a presentation on why religious education lessons are important to them, and children from St Iltydd's Primary School choir sang a thought provoking song called "Think before we speak".

Following these introductions two moving tributes were paid to our colleagues and friends who had very sadly passed away this year. The first was to Ben Wigley, by Rheinallt Thomas and the second to Denize Morris, by Gill Vaisey. Following the two tributes members joined together in a minute silence.

2. Adfyfyrion tawel / *Quiet reflection*

Phil asked members to think of Ben and Denize's contributions to WASACRE, the RE world in Wales, and beyond. He also asked members to consider their own contribution.

3. Ymddiheuriadau / *Apologies*

Tania ap Sion, Professor Leslie Francis, Helen Gibbon, David Kitchen

4. Cofnodion y cyfarfod a gynhaliwyd yn Yr Wyddgrug, 25 Mehefin 2015 / *Minutes of meeting held in Mold, 25 June 2015*

Minutes were accepted as a true record of the meeting.

5. Materion yn codi / *Matters arising*

Item 3. LJ confirmed that the thank you letter was sent to Tudor Thomas on his retirement from WJEC and that WASACRE has received a reply from Tudor.

Item 5. Welsh Bacculaureate. Concerns were raised again over the security of religious education in KS4 with the implementation of the statutory Welsh Bacculaureate qualification as a timetabled subject. Members were concerned that some schools are using RE time on the timetable to teach Welsh Bacc. A teacher representative at the meeting said that it is hard to make provision for core RE within the Welsh Bacc that meets statutory requirement and that it will be a challenge for any school or RE department who has to do this. Members at the meeting agreed that the situation needs to be carefully monitored.

Action: LJ will draft a letter before Christmas to SACRE Clerks to request information regarding what is happening in their local schools. A simple open ended survey will be attached which can be sent to each school to complete and return, making reference that SACRE's were concerned about the timetabling issue and want to support schools.

Item 6. NAPfRE presentation by Mary Parry in March meeting. Gill Vaisey thanked Mary for sharing her work and for producing this useful resource and so generously making the CD Rom available to all secondary schools in Wales. Teachers are using it and it is working very well within RE schemes of work.

Item 9. EFTRE Conference. Phil Lord asked members present to feed information back to their own SACREs about the EFTRE conference which will take place on 31st Aug to 3rd September 2016. For more information regarding the conference, members were directed to the EFTRE Website.

Item 10. Religious Education guidance document. Gill is making good progress on this guidance and reminded members that the focus for it is on managing the right of withdrawal from religious education. Gill requests case studies from school/SACREs

Item 10. AOB. Rheinallt Thomas confirmed that *RE ideas* is now in colour and is being sent to all SACRE Clerks. An open invitation was given to teachers for them to help with *RE ideas*. A teacher from Wrexham has helped this year. Rheinallt was able to confirm also that teachers are paid for their time and work.

6. Cyflwyniad NAPfRE/ *NAPfRE presentation*:

Archwilio Ffydd yn yr Ysgol Gynradd gan Liz Arthur gydag athrawes Ysgol gynradd o Flaenau Gwent/ *Exploring Faith in the Primary School by Liz Arthur and Karen Fairburn from Ebbw Fawr Learning Community Primary Phase, in Blaenau Gwent*

Ebbw Fawr Learning Community, Primary Phase, held a very successful RE and Art Week as part of the yearly programme of 'subject weeks'. Throughout the week a number of guests from a range of faiths were invited in to school to meet and work with the children. The main objective of the week was for pupils to meet and interact with people of different faiths. A range of faith representatives and Christian denominations were represented. The children participated

in a variety of activities throughout the week which were planned and delivered by the faith representatives with help from the teacher leading the week and also from Gill Vaisey, who provided some of the resources.

The responses from pupils at the end of the week included comments like, “That was really interesting Miss, it’s more exciting learning from a real person” and, “I really enjoyed meeting Mr Sharma, he was the best bit. He knew lots about the artefacts and how they are used”. The responses from staff at the end of the week included comments like, “Children loved it and asked sensible questions because they really did want to know more about the religion” and, “Interaction with the children was outstanding and I learnt an amazing amount about religions I didn’t know”.

Phil Lord thanked Liz Arthur and Karen Fairburn for sharing the presentation, which received lots of positive comments from the floor. Suggestions from members about how the week could be developed were: to include representatives from different denominations from the non-Christian faiths also; to ask parents to send their child in with a religious artefact for a display during the week and for the children to explain to each other what the artefact means to them and how it is used in their family, as part of an interfaith dialogue activity; to include references to the current RE Framework and levels of attainment for RE in the planning of the event.

7. Diweddariadau/*Up-dates*:

Cysylltiadau a chyfarfodydd Llywodraeth Cymru/ Welsh Government contacts and meetings – Libby Jones

Libby introduced David Sargent, the new Welsh Government contact who was present at the meeting. Members were up-dated on the discussions which took place during the meeting on 30 September with Welsh Government colleagues, Steve Price, John Pugsley (Curriculum Division) and Karen Cornish (Head of review implementation team). The main focus of the meeting was on The Curriculum Review, Successful Futures and SACREs, other items discussed included the Review of Annual SACRE Reports, which, it was confirmed, would remain at 3 year cycle, and Welsh Government requests for guidance information on collective worship and for information regarding the number of Humanists who are members on SACRE.

Mary Parry made members aware of NAPfRE’s plans to produce a description of what good religious education is and to offer this guidance document to Pioneer schools who are responsible for writing/developing the curriculum for RE or Humanities as part of the next stage of the review process.

CCB Cyngor Addysg Grefyddol a chyfathrebu cyffredinol/ Religious Education Council AGM and general communication– Gill Vaisey and Phil Lord

The AGM took place at Gurdwara Sri Guru Singh Sabha, in London which included a report from the new Chair, Trevor Cooling and an address from Rudi Lockhart the new Chief Executive. Members were informed that all information shared at the AGM was specific to religious education in England only and in order to improve this situation Gill Vaisey, who

represents WASACRE at REC meetings, has offered to send the appropriate information from Wales before each meeting if the CEO's address is sent to her in advance as requested.

Items on the Agenda included:

Young Ambassadors, which involved a video and presentation. 12 schools are currently involved in this initiative, including Ysgol Aberconwy from Wales. Gill Vaisey hoped that Phil Lord may be able to support the school as it was local to his area of work. An open invitation was offered to Faith groups to reach-out to the school ambassadors for RE, in order to support them and to receive support.

Reviewing the legal and wider policy framework for RE, which involved table discussions.

Teacher Recruitment Campaign, for which a professional video was shown.

Gill urged that it is worthwhile and important to continue to develop this relationship with the REC. Wales can support England as much as England can support Wales. Phil confirmed that Rudi Lockhart has already been in regular contact with him and is aware of what is happening in Wales.

Cyfarfod y Fforwm Ffydd/ *Faith Forum meeting* – Phil Lord

Phil Lord met with a number of faith group representatives from across Wales on Monday 23 November. Their main concern was what the Minister for Education and Skills had said in his recent speech regarding changing the name of RE etc. Phil has agreed to triangulate information with the representatives so that knowledge can be shared both ways.

Following this members raised some questions regarding the design of the new curriculum for RE and whether Ministers are fully aware of what RE is like today in Wales. Phil said that he would keep members up-dated'

Cynhadledd Addoli ar y Cyd / *Collective Worship Conference* - Gill Vaisey look at the PP.

Gill shared a PowerPoint presentation which summarised the main points covered at the conference and which is attached to the minutes as an appendix. Gill made members aware of a Report that was given out at the conference. A copy of the Report is available at:

https://www.dropbox.com/sh/3ijyaknnt5cl9jx/AAC8PyypvTS9t-zxPxsx_E2Vta?dl=0

Gill assured members that the report merely sets out the facts as they stand today and the aim of the Report is to stimulate fresh thinking on the subject of collective worship in schools.

Action: LJ will arrange the meeting between Welsh Government colleagues, the academics leading this initiative and representatives from WASACRE.

8. Cyflwyniad NAPfRE / *NAPfRE presentation*:

Manylebau TGAU diwygiedig ar gyfer Astudiaethau Crefyddol/ *Revised GCSE Specifications for Religious Studies- Lynda Maddock, WJEC*

Lynda Maddock is the newly appointed Subject Officer for Religious Studies at WJEC. Her colleague Andrew Pearce is responsible for Religious Studies AS and A2 and Lynda directed those who have questions about AS or A2 to Andrew.

AS and A2: Lynda assured members that information on the current AS and A2 is available on the WJEC website and that in Wales the AS qualification can be standalone but also counts towards A Level if it is sat. Where as in England, the AS qualification is standalone only and **does not** count towards A level. The A level qualification in England is standalone.

Members were informed that Hodder are publishing books for the RS specification in England, but that nothing has been decided yet for Wales. WJEC have had to include non-religious beliefs in at least one part of the Religious Studies specification due to Humanist lobbying.

GCSE: WJEC have requested a year's postponement for the new RE specification, but Qualifications Wales has rejected their request.

Lynda described the new specification for England explaining that it has relevance for Wales in as much as, there needs to be parity in the quality and standards of both qualifications to ensure fairness and equality for students in both countries.

In Wales there will be one specification only and it will retain a unitised approach so that Year 10 pupils can still be entered for a Short Course after one year of study. It was confirmed that pupils can also sit just one Short Course exam (Either Unit 1 or Unit 2) at the end of the two years, or sit both Short Course exams (Unit 1 and Unit 2) to receive a Full Course qualification. It is hoped that Unit 1 will be similar to the current Spec B, and Unit 2 will be similar to the current Spec A.

Unit 1 is likely to include religious responses to philosophical issues, where students will be asked to choose two religions through which to study themes like, life & Death and Good & Evil. In addition to this students will study the core beliefs teachings and practices of two religions.

Unit 2 is likely to include religious responses to Ethical issues, where students will be asked to choose two religions through which to study themes like, Relationships, and Human Rights. In addition to this students will study the core beliefs teachings and practices of two religions.

It is most likely that Christianity will be made the compulsory religion for this specification and students will be required to choose one other religion to study. Both Units will make a full course and only one Unit will make a short course

Other information included the following: Catholic Schools will do 75% Catholicism and 25% Judaism and the title of the course will reflect this; There will be no course work for the RS GCSE; The revised specifications and sample assessment material are due to go to Qualifications Wales on 18 December and it is hoped that the final draft will be ready in time for the WJEC Inset for teachers in the spring.

SACREs are invited to write to the Chief Exec of WJEC to voice any concerns that they have.

Action: LJ will write to WJEC to voice WASACRE's concerns including a request to delay the specification for one year and to request information about Unit one to go on the website in January, to help teachers with their planning. LJ will send a copy of the letter to SACRE Clerks before Christmas.

Phil Thanked Lynda for her presentation and assured those present that WASACRE will continue to support and work with WJEC.

9. Adolygiad Cwricwlwm / *Curriculum Review*- Libby Jones

A written up-date on this item is attached to the minutes as an appendix.

Bethan James, Chair of NAPfRE thanked Phil for representing WASACRE (and NAPfRE) and requested a brief written up-date for SACREs from that meeting in December in order to help colleagues answer any questions they receive from teachers. Phil Agreed to do this.

Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 30 Medi 2015 / *Report from the Executive Committee held on 30 September 2015*

The report was accepted and agreed as accurate.

10. Gohebiaeth / *Correspondence*

Libby shared a number of letters and emails as correspondence, most of which had already been dealt with in the meeting.

11. U.F.A. / *A.O.B.*

12. Dyddiad y cyfarfod nesaf / *Date for next meeting*: 8 Mawrth 2016, Sir Benfro / 8 March 2016, Pembrokeshire

Dyddiadau cyfarfodydd yn y dyfodol / *Future meeting dates*: Haf / *Summer 23/6/ 2016* Sir Ddinbych / *Denbighshire*; Hydref / *Autumn 18/11/2016* Sir Gaerfyrddin / *Carmarthenshire*; Gwanwyn / *Spring 2017* Sir Fynwy / *Monmouthshire*.

Thanks to Clerk Emma Bailey and Manager of the General Offices, Lisa Osborne, Alan Williams, the School Improvement officer who arranged the music, and Stephan the Translator.